



COMMUNITY EDUCATION COUNCIL 19

557 Pennsylvania Avenue ~ Room 201 ~ Brooklyn, NY 11207

PHONE: (718) 240-2743 ~ FAX: (718) 240-2750

EMAIL: CEC19@schools.nyc.gov

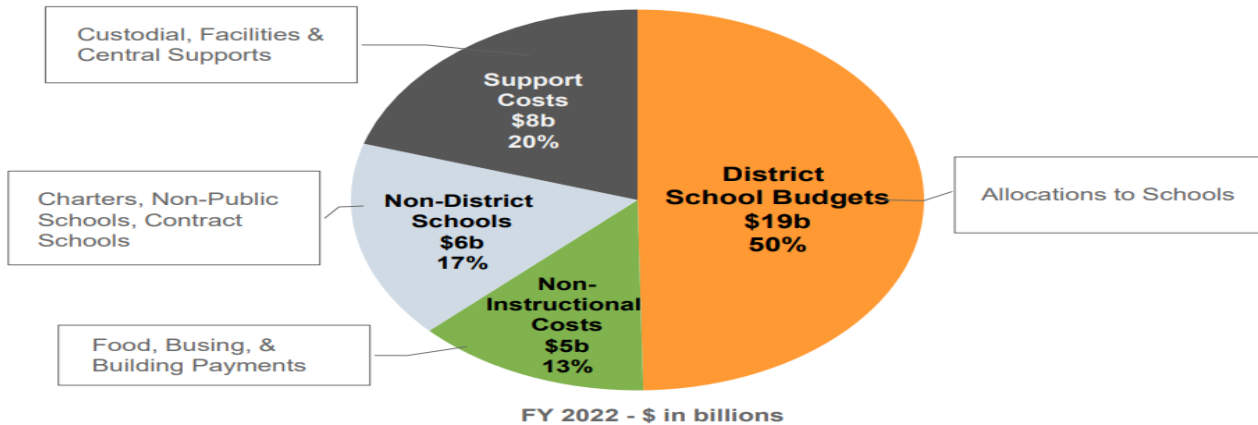
CEC Calendar Meeting Minutes March 15, 2022

Meeting via virtual Zoom. Ms. French opens CEC meeting at 6:34pm.

Roll Call: Joyce French, Patricia Powell, Parchell Halloway, Tion Prescott and Ruth Hernandez **Late:** Evelyn Pugh
Unexcused absence: Sefrina Boodram, Tabatha Foster and Yina Cepeda

Presentation: Fair Student Funding (FSF) SY 2022-2023, Presenter Ms. Servina Lovell

The DOE's \$37.8 Billion 2021-2022 Budget: Where Our Funding Goes To



The Vast Majority of Instructional Costs are Allocated Directly to School Budgets:

- Funds allocated to schools are under the responsibility of the Principal.
- Principals, along with their School Leadership Teams (SLTs), create the school's Comprehensive Educational Plan (CEP) based on school-specific instructional needs and priorities.
- Principals work with their SLTs to create the school's budget, to pay for the instructional program detailed in the CEP.
- Superintendents supervise the Principal in this process and must approve all school budgets and their alignment with the school's CEP.

Fair Student Funding is the Primary Funding Source for Most Community District Schools:

- Each school's Fair Student Funding allocation and calculation is based on the number of students enrolled at each school, and the specific needs of those students.
- Pupil needs are "weighted" based on the cost of meeting the educational need. This budgeting method are called a "weighted pupil-funding model."
- Today, we will be presenting the proposed weights for the 2022-23 school year. The proposed weights are unchanged from 2021-2022.

Fair Student Funding Pays for K-12 Classroom Staff and Student Supports at DOE Community District Schools:

FSF Funded Classroom Staff and Student Supports include:

- School leadership: Principals, Assistant Principals, Deans
- Classroom staff: Teachers (both General Education and Special Education) and classroom paraprofessionals



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- Pupil support: Guidance counselors, social workers
- Administrative support: School aides, secretaries
- School-based purchases: Classroom supplies and services

Services funded outside of FSF include:

- Mandated Individual Education Plan (IEP) related services and IEP paraprofessionals (e.g. speech teachers, occupational therapists, and 1:1 paraprofessionals)
- Certain specialized programs, such as instructional models specialized for students with autism
- Pre-K and 3-K programs at district schools
- Charter schools and District 75 schools

This Year, Fair Student Funding is Fully Funded for the ***First Time Ever***:

- In April 2021, the State Legislature committed to a full phase in of State Foundation Aid, a primary source for the Fair Student Funding formula.
- As a result, for the first time ever, all schools were funded at 100% of their Fair Student Funding formula in SY 2021-22.
- This \$600 million investment impacted 1,100 schools and 700,000 students.
- Federal stimulus funding is temporarily supporting the formula while funding is being phased in.
- This tremendous achievement could not have happened without support from our partners at the State level.

DOE Has Received Over \$7 Billion in Federal Stimulus Funding from FY 2022 through FY 2025

Major initiatives funded with these new resources include:

- Investing in early childhood education, including Special Education Pre-K and 3-K.
- Expanding the community schools program
- Expanding the Public Schools Athletic League.
- Expanding mental health supports and hiring 600 new mental health workers
- Investing in IT systems and devices.
- Providing critical programs and related services to students with disabilities in grades K-12, including physical and speech therapy, and more.
- Addressing learning loss with through increased academic support, which could include using assessment results to accelerate learning, targeted services for high need students, and other initiatives.

Community Superintendent Report: Dr. Tamra Collins, I.A. Community Superintendent Reports on the following:

Covid-19 Policy Updates:

Effective March 7, face coverings became optional for all K-12 students and staff with a few exceptions.

Face coverings are required:

- Face coverings after return from 5-day isolation: Anyone returning on Day 6 after a positive COVID-19 diagnosis or after having COVID-19 symptoms without testing are still required to wear a well-fitting mask at all times on school property through Day 10.
- Face coverings for Early Childhood programs: The indoor mask mandate is still active for LYFE, EarlyLearn (Infants & Toddlers), 3-K, Pre-K, and 4410 classrooms. Children two years old and older and all staff in these classrooms.
- Face coverings in medical rooms/nurses' offices: Wearing a face covering is still required in medical rooms/nurses' offices, as well as in School Based Health Centers.

Approved on 4/13/2022



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Face coverings are strongly recommended:

- Face coverings following exposure: It is strongly recommended that face coverings be worn when an individual has been exposed or potentially exposed to COVID-19 (in the same room for 15 minutes or longer with a person who tested positive for COVID-19). This face covering should be well-fitting and should be worn for 10 days after the known exposure.

Social Distancing:

NEW: There are no requirements for social distancing in public spaces, including classrooms, cafeterias and auditoriums, unless the person is returning from isolation. As per NYS guidance, those that are required to still wear face coverings due to returning from isolation should distance when they have to remove their mask for eating.

Visitor Policy:

NEW: A face covering is now optional for visitors. All visitors wishing to enter DOE school buildings must continue to show proof of having at least one dose of the COVID-19 vaccination, show identification, and complete the daily health screening form.

This month the District Team engaged in a Data Conversation with each principal to:

1. Discuss their goals,
Sshare their progress monitoring,
2. Provide support and feedback.

Reviewed MOY data to inform instructional next steps.

Each school developed an Action Plan to reach and/or exceed their goals.

District Benchmark (MOY) Data - Math

Math Benchmark	BOY Proficiency	MOY Proficiency	Proficiency Difference
Overall Math Gr. 3-8	19.6%	23.4%	+3.8%
Gr. 3	21.8%	22.6%	+0.8%
Gr. 4	28.6%	31.4%	+2.8%
Gr. 5	13.8%	21.5%	+7.7%
Gr. 6	26.2%	16.2%	-10%
Gr. 7	11.1%	22.1%	+11%
Gr. 8	16.6%	24.9%	+8.3%

District Benchmark (MOY) Data - ELA

ELA Benchmark	BOY Proficiency	MOY Proficiency	Proficiency Difference
Overall ELA Gr. 3-8	27.7%	30.2%	+2.5%
Gr. 3	25.5%	19.3%	-6.2%
Gr. 4	30%	31.6%	+1.6%
Gr. 5	33%	27.8%	-5.2%
Gr. 6	32.3%	48.6%	+16.3%
Gr. 7	19.5%	23.2%	+3.7%
Gr. 8	25.5%	31.8%	+6.3%

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30 out of the 35 schools in D19 had over 90% Attendance

Elementary

99.1% - PS 149
99% - PS 89
98.8% - PS 65
97% - PS 158
96.3% - PS 328
96% - PS 108
95.9% - PS 938

Middle School

96.1% - IS 171
93.6% - JHS 760
93% - M935
93% - IS364
92.2% - JHS 678

Attendance Data



	Sept	Oct	Nov	Dec	Jan	Feb	March
Overall	80%	89%	89%	89%	90%	88%	89%
SWD		86%	88%	88%	89%	87%	88%
STH		83%	88%	88%	90%	87%	88%
ELL		86%	91%	92%	92%	90%	91%

Chronic Absenteeism: 24% (+4%)

NYC KIDS RISE:

D19 Kindergarten students participating in the NYC Kids RISE Save for College Program will be able to activate and view their NYC Scholarship Accounts.

Each school liaison will participate in 4 sessions between now and the end of the School Year to support families:

- Spring Essentials
- Celebrating NYC Scholarship Month 2022
- Building a Community of Support, 529 Day 2022
- Incorporating College & Career Dreams into Kindergarten Graduations

STEM- Bio Bus Winners:

Students discover the excitement of hands-on science aboard the Mobile Labs:

- ✓ Equipped with \$75,000 microscope
- ✓ Staffed by scientists
- ✓ Parked in front of a school
- ✓ Entire classes from pre-K through eighth grade students climb on board for inquiry-based, hands-on, standards-aligned lab sessions.

Upcoming Events:

- Community Wellness: March 23rd (Celebrating Women's History Month)
- MBK & GEM Convening's: March 25th
- ELA Assessment: March 29-30th
- District Leadership Team: March 31st

High School Superintendent Report - Mr. Paulin Terrance, Field Support Liaison

CEC President's Report: Ms. French report that next month's CEC meeting will be in-person.

Approval of Minutes:

- CEC Business/Calendar Meeting – February 16, 2022
- Motion to approve meeting minutes by Joyce French and second by Ruth Hernandez.



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Public Comments: Juan Bravo, Communications Manager Councilman Barron (917) 565-3052 bravo@council.nyc.gov spoke about RESO A Funding for schools.

CEC calendar meeting adjourned at 7:34pm. Motion by Ms. French and second by Ms. Halloway.

CEC Business Meeting Minutes March 15, 2022

Meeting via virtual Zoom. Ms. French opens CEC meeting at 7:42pm.

Roll Call: Joyce French, Patricia Powell, Ruth Hernandez, Parchell Halloway, Tion Prescott and Evelyn Pugh. **Unexcused absence:** Sefrina Boodram, Tabatha Foster and Yina Cepeda

CEC President's Report: Ms. French asked if any CEC member(s) with further comments or questions regarding the Fair Student Funding (FSF) presentation contact the Budget Office directly via email to BudgetPublicComments@schools.nyc.gov - OR - By phone to (212) 374-6754 by April 26, 2022.

School Liaison Reports: No visits or reports

Old Business:

- ✓ IEP Parent Workshop date still pending on presenter availability.
- ✓ D19 Community Wellness and Health Fair for Saturday, May 14th HELP NEEDED!!!

Treasurers' Report: Ms. French reported on Treasurer's Report for March 15, 2022.
Treasurer's Report March 2022 (Amended) - TOTAL CEC BUDGET for SY 2021 - 2022: \$25,000.00

Expenditures:

CEC Members Reimbursements from July – February:	- \$6,700
Copy Machine Lease:	- \$1,332
P-Card: Positive Promotions Raffle Parent Pack	- \$378.54
Staples:	-\$289.50
*Computer Purchase:	-\$1,475.38

Expenditures total: --\$10,175.42

Remaining budget: \$14,824.58

Business meeting adjourned at 7:49 pm motion to close meeting Ms. French second by Ms. Pugh.